

# General Education Program: **Next Steps for Department, School and College Curriculum Committees**

## 1) REVIEW

- Recommended Credit-Hour Distribution (**Slide 28**)
- Proposed Essential Learning Outcomes (**Slide 30**)
- Outstanding issues (**Slide 32**)

## 2) CONVENE

- Department/School/College Curriculum Committees to discuss areas of agreement and areas for improvements

## 3) SUBMIT

- Revised Credit-Hour Distribution recommendation if necessary
- Revised Essentials Learning Outcomes that includes outcomes that are unique to Howard University

## Additional Process Details

- The Chair of each School/College Curriculum Committee should send:
  - 1) a revised credit-hour distribution model if changes are recommended; and
  - 2) the Essential Learning Outcomes table.

\*Please Note: Be sure to incorporate your feedback on *Outstanding Issues* into the provided templates.
- Revisions should represent the collective feedback of Departmental Curriculum Committees or other committees within the Schools or Colleges. Send no later than **Friday, October 14th**, to [generaleducation@howard.edu](mailto:generaleducation@howard.edu).
- Visit the General Education Program website to download editable templates:  
<https://ous.howard.edu/about/general-education/revising-general-education-howard-university>

- Course recommendations for the Essential Learning Outcomes **ARE NOT** due by **Friday, October 14th**.

The goal is to finalize the General Education framework first. Sample course recommendations and a degree map are provided to inform the discussions.

- Courses and program schemes that map to the Essential Learning Outcomes will be due by **February 1, 2023**.

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**Have questions?** Please contact the **Office of General Education** at [generaleducation@howard.edu](mailto:generaleducation@howard.edu)

